

A Career in Law?

Teacher's
Guide



ēducaloi

INFORMATION EMPOWERS



IMPORTANT :



This Guide is intended for educators in Quebec.



None of the information in the Guide should be taken as legal advice.



It may not be used or reproduced for commercial purposes. It is the property of Éducaloi.



To ensure the reliability of the information provided, educators must use this Guide in its original form, without modification.



The information in this Guide was **updated on June 15, 2017**.



The law is evolving constantly. To learn about our educational tools, sign up for our school newsletter at educaloi.qc.ca/en under Resources for Educators (approximately four emails per year).



Table of Contents

The Activity	4
---------------------	----------

In-Class Procedure	5
---------------------------	----------

1. Present the activity to students	5
-------------------------------------	---

2. Conduct the activity	6
-------------------------	---

3. End of game and conclusion	7
-------------------------------	---

Additional Activities	8
------------------------------	----------

1. Newspaper collage	8
----------------------	---

2. Comic strip	8
----------------	---

3. Mock interview	9
-------------------	---

APPENDIX	10
-----------------	-----------

Answer Key: Puzzle	10
---------------------------	-----------

The Activity

A Career
in Law?

Good to know	A career in law? lets students discover various law-related jobs. Several Indigenous professionals helped Éducaloi adapt this activity for Indigenous students. It includes testimonials from positive Indigenous role models.
Target audience	Indigenous high school students (Cycle Two in particular)
Suggested Courses	<ul style="list-style-type: none"> • Personal orientation project (POP) • Work-Oriented Training Path
Contents	<ul style="list-style-type: none"> • Interactive activity presenting various legal careers, including some that students might not be familiar with • Detailed fact sheet on each career • Information about financial aid
Objectives	<ul style="list-style-type: none"> • Help students understand what legal professionals do • Generate interest in the justice system and related careers • Explore the Indigenous aspects of some careers • Show students that legal careers are accessible
Length	One 75-minute period
Materials to print	<ul style="list-style-type: none"> • Student Guide (PDF) (one per team) • Teacher's Guide (PDF) • Companion PowerPoint presentation with notes for the teacher (PDF) • Career fact sheets for students to consult before or after the activity (PDF)

In-Class Procedure

A Career
in Law?

1. Present the activity to students

Two tools are available: the activity and the detailed fact sheets, both downloadable from Éducaloi's website.

1. The activity introduces some legal careers students might want to consider. The activity is ready-to-go: just download the materials before you begin!



Additional content is also available. Simply click on this icon where it appears in the Guide and the PowerPoint presentation. You can adapt the PowerPoint presentation to your students' interests.

You can also invite a legal professional to conduct the activity with you to make it more realistic for students. Legal professionals could talk about their careers and answer students' questions.

2. Fact sheets are available on Éducaloi's website at www.educaloi.qc.ca/careers. They present the careers covered in the activity as well as other legal careers students might not be familiar with.

The fact sheets have information on salaries and the training and skills needed for each career. Information on available financial aid is also provided to encourage students to pursue their education.



2. Conduct the activity

During the class before the activity

Ask students to **read the fact sheets on Éducaloi's website**. This will help them answer the questions and increase their chances of scoring points!

Introduction and setup

- Divide students into small groups (3-4 students) and ask each group to pick a team name.
- Ask students **whether they know of any legal careers**. This will stimulate thought about various careers related to the justice system. Use this discussion time to distribute the puzzle pieces and puzzle board.
- Install the **PowerPoint presentation**. You'll need it for the activities.

Explain the game

The legal careers are presented as a game. The object is to earn as many points as possible during the two exercises.

Exercise 1: Puzzle

- Working in teams, students solve the puzzle by **placing pieces on the puzzle board** based on what they know. They have **10 minutes**.
- **Each puzzle piece has information about a career**: a picture of a person practising the career, a description of the work or the training required.
- **Answers** to the puzzle are **revealed gradually during the PowerPoint presentation**. Students will have to pay attention if they don't want to miss any!
- Teams earn one point for each correct answer, out of a maximum of 12 points.



The careers of band chief/councillor, lawyer, judge and police officer are presented in the puzzle. There is a companion **video** for the career of lawyer.

Exercise 2: Quiz

- Working in teams, students use clues to learn about various legal careers.
- Before beginning the activity, ask each team to choose a spokesperson to give the team's answers.
- The first team to answer correctly scores points. The number of points awarded depends on how many clues are needed before the correct answer is given. The more clues they need, the fewer points they score.
 - **4 points** for a correct answer after **1 clue**
 - **3 points** for a correct answer after **2 clues**
 - **2 points** for a correct answer after **3 clues**
 - **1 point** for a correct answer after **4 clues**
- Teams are allowed only one answer for each clue. It's important for them to discuss their answer beforehand.
- Teams can earn a maximum of 16 points.
- Once a team answers correctly, reveal any remaining clues and present the additional information.



The careers of paralegal, legal interpreter, Indigenous offender support officer and social worker are featured in the quiz. There is a companion video for the career of social workers health and social services, lawyer, accredited mediator and native court worker.

3. End of game and conclusion

Ask students to add up their points. You can declare a winner.



To encourage participation, you can award a prize to the winning team.

Ask students to read the career fact sheets on Éducaloi's website to discover other careers not covered in the activity (for example, notary, stenographer, bailiff).



You can print the career fact sheets and distribute them to students at the end of the activity.

Additional Activities

A Career in Law?

You can extend the activity over another class period for academic or career counselling or to explore legal careers or the law in general.

Here are three suggested complementary activities. They allow students to express their creativity and draw inspiration from what they learned in the previous class.

1. Newspaper collage

Students create a collage on a topic related to legal careers.

Suggested topics:

- The ideal justice system
- Legal careers generally
- A legal career of particular interest to the student

Materials required:

- Newspapers or magazines (provided by the teacher or the students)
- One piece of 8½ by 11 cardstock per student
- Craft supplies: scissors, glue, paper, coloured pencils, etc.

After the activity, you can invite students to hang their collage in the classroom. The collages can be a starting point for discussion. You can also ask students to explain, orally or in writing, the meaning behind the items used in their collage.

2. Comic strip

Students create a comic strip illustrating at least two careers presented during the activity or that can be found in the detailed career fact sheets on Éducaloi's website.

Students can do research on the Internet to illustrate their comic strip.

They must incorporate at least one element from the careers (work environment, duties, skills or training).

They can use their imaginations for the rest!

Materials required:

- One blank sheet of paper (8½ by 11) for each student
- Coloured pencils
- If possible, a computer for students to do research or go to Éducaloi's website to see the career fact sheets

Assemble the comic strips in a binder that students can look through.

3. Mock interview

In pairs, students simulate a job interview. Each student has a turn to be the employer and the candidate. The employer asks the questions, and the candidate answers them in the hopes of getting a job offer.

Suggestions:

- During the first half of the class, each student chooses a career based on what they saw during the activity or on Éducaloi's website.

Next, they prepare interview questions for the candidate.

- In the second half of the class, students ask each other the questions they prepared and write down the answers.

At the end of the interview, the employer decides whether to hire the candidate and explains the decision.

In addition to the oral explanation, students can write a short text giving the reasons for their decision.




Students can also identify their strengths and weaknesses as candidates in the interviews.



APPENDIX

Answer Key: Puzzle

A Career
in Law?

Career	Photo	Duties	Training
Judge	 <p>- Mark Philippe</p>	<ul style="list-style-type: none"> • Manage court cases from beginning to end • Listen to what lawyers, experts and other witnesses say in court • Analyze evidence (information presented during a trial) • Decide cases 	<ul style="list-style-type: none"> • Chosen from lawyers who have been practising for 10 years or more • Carefully chosen by the government
Lawyer	 <p>- Fanny Wylde</p>	<ul style="list-style-type: none"> • Advise clients and help them understand and obey the law • Negotiate to solve conflicts • Represent clients in court • Analyze situations, laws, documents and evidence • Write legal documents such as contracts 	<ul style="list-style-type: none"> • Bachelor's degree in law • Pass the bar exams • Six-month practical training (articling)
Band chief/ Band councillor	<ul style="list-style-type: none"> • Get one point for naming a band chief or band councillor. 	<ul style="list-style-type: none"> • Develop and carry out community projects • Make bylaws on issues affecting the community, such as wildlife protection and the health and residence of members • Represent the community in its relationships with government • Manage the community's health and social service programs 	<ul style="list-style-type: none"> • No special training
Police officer	 <p>- Éric Hervieux</p>	<ul style="list-style-type: none"> • Respond to emergencies • Write reports • Gather evidence on crimes • Be visible in the community • Raise public awareness of the importance of obeying the law • Build ties with the community, for example, with schools 	<ul style="list-style-type: none"> • Diploma or Attestation of College Studies (DEC or ACS) • 15-week training at the École Nationale de Police du Québec

