

Name: _____

Group: _____

INTERNET AND THE LAW

Corrected exercises



Exercises

1. What are laws?

Laws are rules (norms)1 that everybody must follow. Laws can protect people or impose obligations or prohibitions.

Laws also provide “consequences” for not complying with these obligations and prohibitions.



2. What is the Internet?

The Internet is a network on which electronic devices (cell phones, computers, tablets, consoles, etc.) can exchange or access information, access information platforms, and social media.



3. Do laws apply to the Internet?

Yes

No

Do you agree with this?

Individual answers



4. A number of online behaviours are prohibited by law. Name the prohibited behaviour described in each of the following situations.

This question could also be asked as a quiz for the whole class. You could split the class into two teams and award points, or simply ask anyone who thinks they know the answer to raise their hand.

- a) Every night, when you get home, a particular student in a different group sends you nasty messages. He insults you, puts you down and makes fun of you. You've tried to block him, but he uses other students' accounts to continue doing this.

Harassment

- b) You've been having a hard time with one of your classmates. It's been going on for several weeks. Yesterday, he sent you a private message on Instagram saying that tomorrow morning he'll be waiting for you at your locker and is going to beat you up.

Threats - Intimidation

- c) One of your classmates sends a nude photo of herself to her boyfriend. The next week, they have a fight and to get back at her, the boyfriend sends her picture to everybody in the class.

Child pornography and the distribution of an intimate image of a person without that person's consent

- d) Your teacher has given you an assignment. You find it very long and complicated. But, you find an article on the topic on the Internet and decide to copy it and hand it in as your own work.

Copyright infringement

- e) You've noticed that for the past few days your classmates have been laughing at you and avoiding you. This has never happened before. You find out that one of them has been spreading embarrassing lies about you online, and everyone thinks they're true.

5. Have you or has anyone you know ever experienced a situation like any of those described in Question 4? *Individual answers*

What did you or that person do to try and solve the problem?

Individual answers

6. For each of the following situations, describe what you could do to try and solve the problem. Also explain why you think that would be the best way to deal with the problem.
- a) One of your classmates gets angry with you at lunchtime. The same evening, she sends you an insulting text message.
 - b) A friend's older brother is always mean to you, but yesterday he really crossed the line. He wrote to you on Instagram saying that he's going to hurt your dog.
 - c) You received a message from a man you don't know. He says he's a friend of your mother's and asks for her address so he can mail her a gift. He also asks you when her birthday is so that he can make sure it gets to her on time!

This question could also be answered in sub-groups. Each team could try to come up with a solution to the hypothetical problems. The most original, realistic and relevant solution (according to the teacher) wins and earns the team a point.

The solutions that the teams come up with could be saved and posted in the classroom to be used as a reference or resource for students who might encounter such a problem.

The first step should always be to discuss it with an adult such as a parent or a school staff member that the child trusts. The example given in B is more extreme, as it is the only one that describes a crime (uttering threats). In such a case, the adult may decide to call the authorities.

7. List the rights guaranteed by the Charter of Human Rights and Freedoms. These rights protect you and all Quebecers.

- Right to life, personal security and freedom
- Right to privacy
- Freedom of religion
- Freedom of opinion and expression
- Right to the protection of personal dignity and reputation
- Right to equality and protection against discrimination
- Right to vote
- ...

OUR CHARTER OF HOW TO ACT ONLINE



Article 1

Article 2

Article 3

Article 4

Article 5

Article 6