



éducaloi

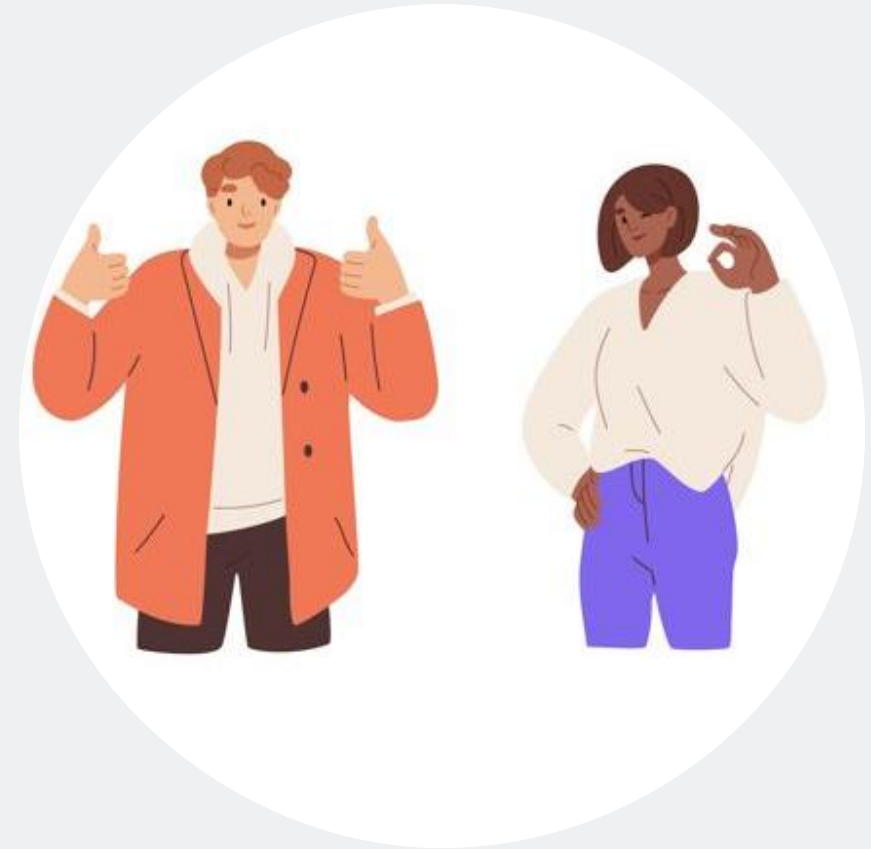
# Teaching Legal Concepts in the CCQ Program

At the Elementary School Level

May 2024

# Ignorance of the law is no excuse

That's true, but...



# Learning goals

- Identify the key legal concepts in the CCQ program
- Establish strategies to teach these concepts
- Find resources to learn more about these concepts and to teach them

# Today's seminar

- 15 min. Legal concepts in the CCQ program
- 40 min. Fundamental legal information
- 10 min. Break
- 30 min. Fundamental legal information (cont.)
- 15 min. Being a “law teacher”
- 10 min. Conclusion
- 45 min. Questions

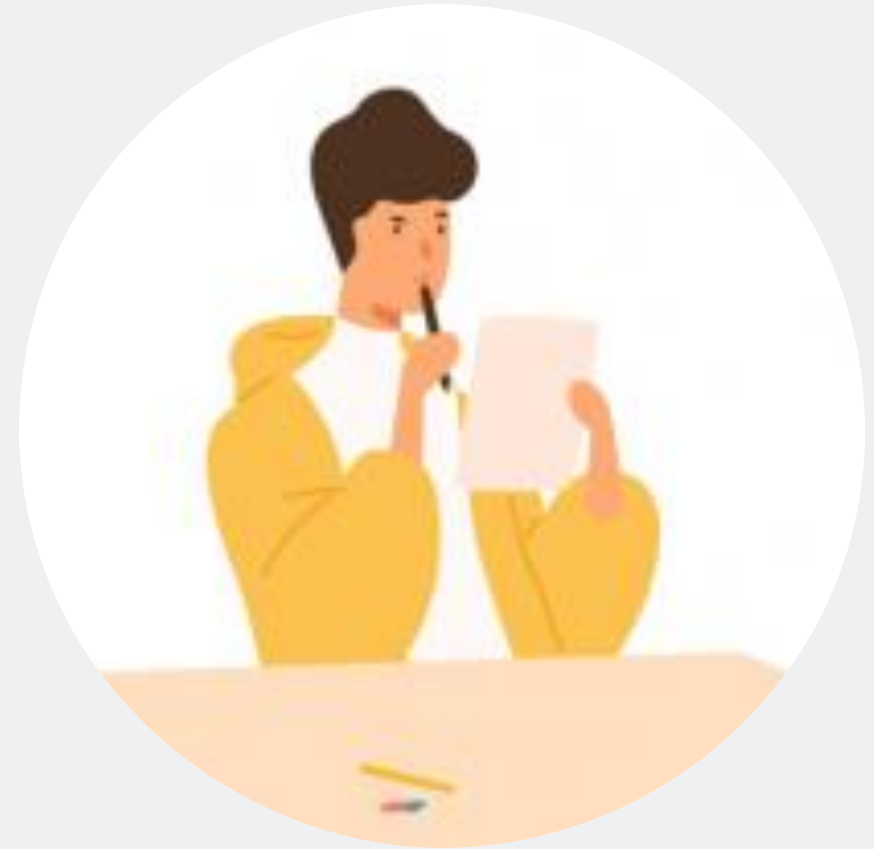
# Why you?

- Pedagogical relationship
- Young people's relationship with rules
- Civic spirit
- Neutrality
- Expertise in education



# Legal concepts in the CCQ program

At the elementary school level



## Elementary

Cycle One

Cycle Two

Cycle Three

## Secondary

Secondary I

Secondary II

Secondary IV

Secondary V

# Elementary - Cycle One



	Grade 1	Grade 2
Self-awareness	Personal needs - Preventing sexual assault	
Relations between people		Civility - Children's rights - Parents' responsibilities - Rules at home and at school - Sex and gender roles
Routines and rituals		
Relationship with others		

# Multidisciplinarity

## Theme: Relations between people

Living in New France: A Completely Different Reality!

## Theme: Media and the digital space

Internet and the Law

## Theme: Sexuality education

Are You Old Enough?





# Fundamental legal information



# Where does the law come from?

Definition and a brief history



## Statement #1

### True or False?

Morality, justice and law are synonyms.

False!



# Relations between people

- Civility (Elementary 2)
- Democratic experiences (Elementary 5)



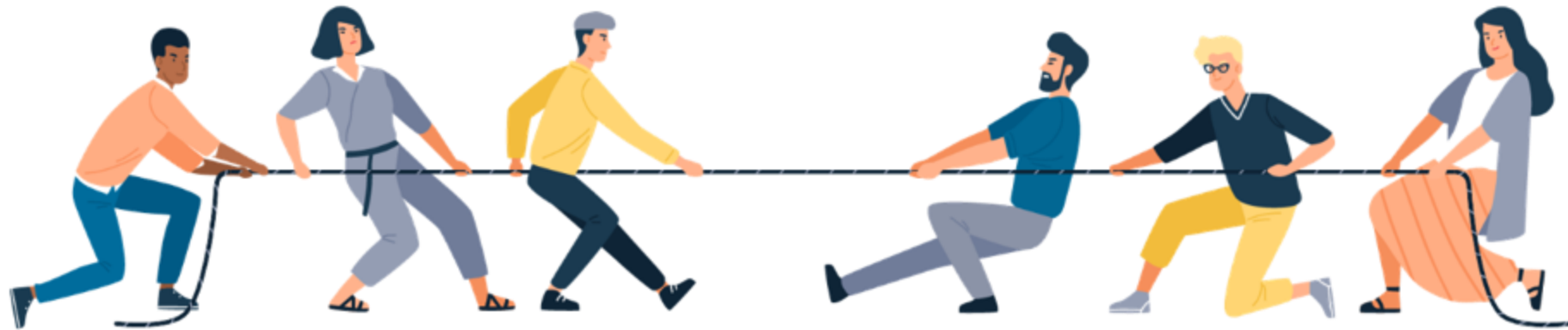
# Civility

- Soft skills and know-how as “law.”
- Different rules.



# Democratic experiences

- Principles of democracy
- Electoral system
- Spaces for democratic participation
- Power to make a change through public consultations



## Statement #2

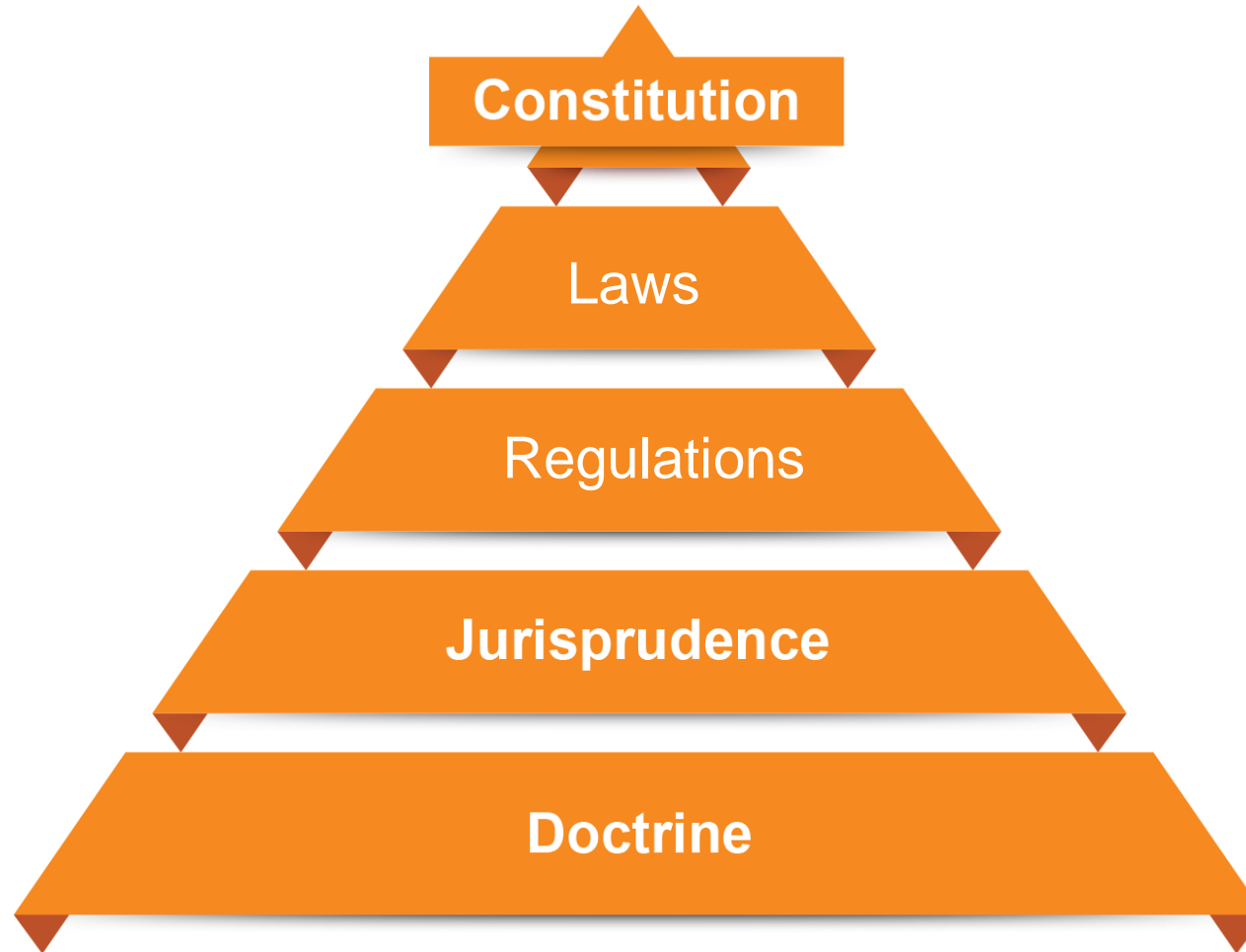
### True or False?

The law (concept) comes from laws and regulations.

That's true, but...



# Sources of law in Quebec



[Laws of Quebec and Canada | Éducaloi \(educaloi.qc.ca\)](https://educaloi.qc.ca)

[Finding Laws, Regulations, and Court or Government Decisions | Éducaloi \(educaloi.qc.ca\)](https://educaloi.qc.ca)





# Resources

## For more information:

Legal Basics - Éducaloi

Introduction au droit canadien et québécois – Éducaloi (French only)

## For teaching:

All About Rules! - Éducaloi



# Where can you find law?

Legal situations happen in our daily lives.



## Statement #3

### True or False?

The law is everywhere.

True!



## Relations between people

- Roles and responsibilities at home and at school

## Media and the digital space

- Rules in the digital space
- Online self-portrayal

## Sexuality education

- Preventing sexual assault
- Sex and gender inequalities



# Relations between people

## Children's rights

- Safety
- Best interests of the child

## Responsibility of parents towards their children

- Who makes decisions?
- Who has custody or majority parenting time?
- What are the limits to child discipline?



# Relations between people

## Rights and freedoms

**Constitution**



**Canadian Charter of Rights  
and Freedoms**

**Quebec Charter of Human  
Rights and Freedoms**

Rights and Freedoms | Éducaloi ([educaloi.qc.ca](http://educaloi.qc.ca))

Do Your Rights and Freedoms Have Limits? | Understanding the Law | Éducaloi ([educaloi.qc.ca](http://educaloi.qc.ca))



# Relations between people

## Rights and freedoms

- Women
- Indigenous peoples
- Linguistic minorities
- Economically disadvantaged persons
- LGBTQ+ persons



# Media and the digital space

- The right to control one's photos and videos and the right to the protection of one's reputation
- Defamation
- Cyberbullying
- Sharing of Intimate Images
- Sextortion





# Media and the digital space

## Right to control one's photos and videos

- Photos of you are personal.
- Consent is necessary before publishing a picture.
- There are certain exceptions to this rule.



# Media and the digital space

## Defamation

- It's harming someone's reputation.
- While it's always prohibited, **it's not always a crime.**



# Media and the digital space

## Cyberbullying



- It's bullying that takes place
  - On the Internet
  - By text message
  - By email
  - Etc.



# Media and the digital space

## Non-consensual sharing of intimate images

- What's an intimate image?
- Why is sharing them online so serious?



# Media and the digital space

## Sextortion

sex



extortion  
(blackmail)



**Sextortion  
is a crime!**



# Sexuality education

## Consent and sexual assault

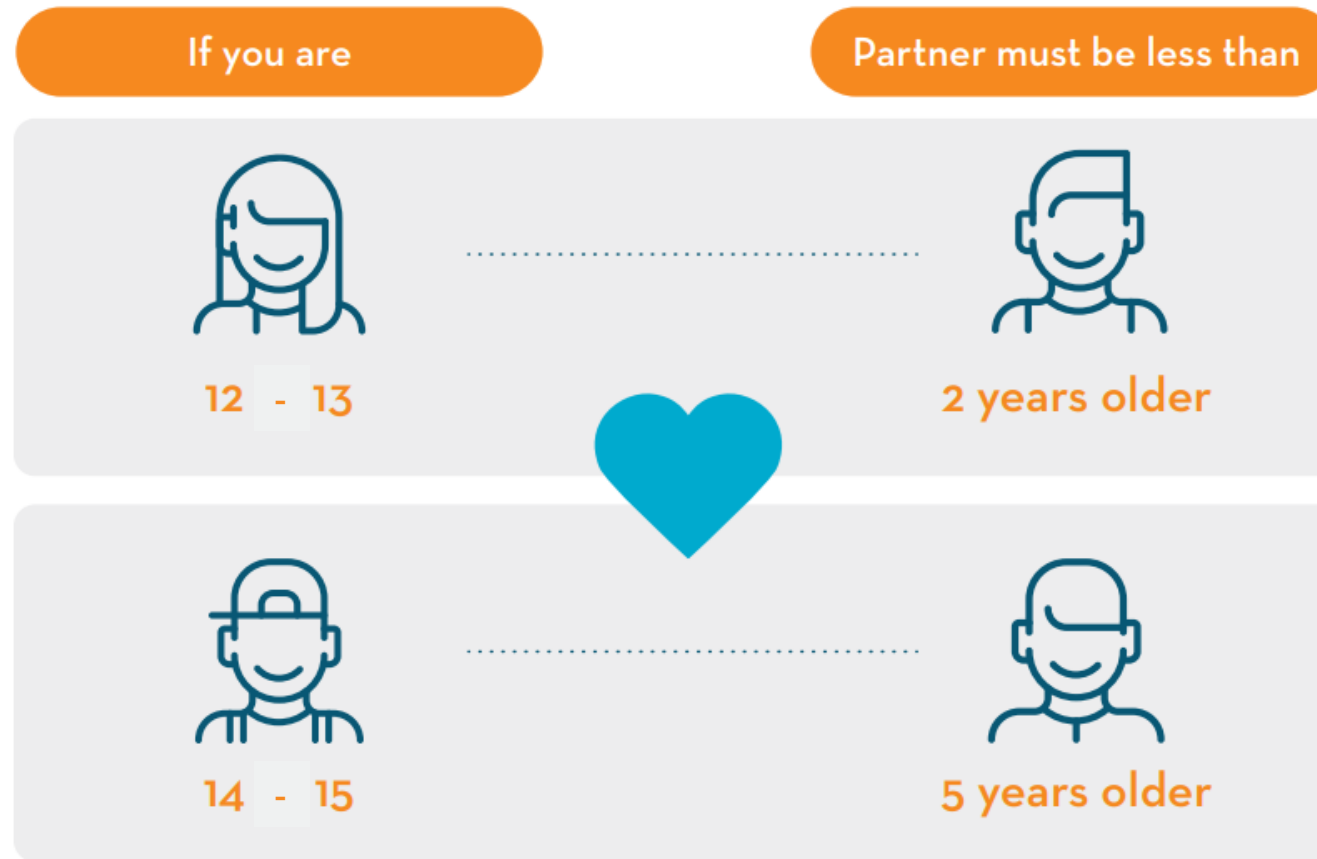
### Sexual violence

- Sexual assault
- Indecent acts
- Sharing intimate images



# Sexuality education

## Consent and sexual assault



# Resources

## For more information:

Right to Control One's Photos and Videos / Cyberbullying - Éducaloi

Introduction to Human Rights and Freedoms - CPDPJ

Youth Protection – Gouvernement of Quebec

Intervention kit to respond to sexting – The SEXTO project

## For teaching:

Internet and the Law - Éducaloi

Quiz on Sharing Images and Videos - Éducaloi

Let's be Cyber Heroes - Cybersimple

Cyberviolence Among Teens – Juripop

Play It Fair! Human Rights Education Toolkit for Children - Equitas





**Break**



# How does the law work?

The justice system



# The separation of powers

## LEGISLATIVE



Creation

## EXECUTIVE



Application

## JUDICIAL



Control and oversight



## Statement #4

### True or False?

A child can be held legally responsible for their actions.

True!



# Relations between people

- Civil liability

# Online behaviour

- Criminal responsibility and consequences of online behaviour



# Civil law vs criminal law



**It's not because it's prohibited that it's a crime!**



# Responsibilities



Around 7  
years old  
Civil liability



12 years  
old  
Criminal liability



14 years  
old  
Tickets and fines



18 years  
old  
Age of majority

- Legal responsibility of parents, educators, caregivers and monitors for a child's actions.

Civil Liability: Receiving Compensation for Damages | Éducaloi ([educaloi.qc.ca](http://educaloi.qc.ca))

Responsibility for Crimes: Age 12 and Up | Éducaloi ([educaloi.qc.ca](http://educaloi.qc.ca))



# Courts and legal remedies

Type of case	Civil case	Criminal case
<b>Who sues?</b>	The person that suffered harm sues the person who caused the harm.	The government takes a case against the accused.
<b>Possible consequences</b>	The court could order the person responsible for the harm to compensate the other person (\$) or to repair the harm otherwise.	The court could order different punishments if the accused is found guilty.



# Resources

## For more information:

Civil Law / Criminal Law - Éducaloi

Legal Responsibility of Parents - Éducaloi

Youth Protection – Gouvernement of Québec

The separation of powers – Canadian Judicial Council

## For teaching:

Are You Old Enough? - Éducaloi

La Cour d'école – DPCP (French only)

J'ai le droit - Récit DP (French only)



# Who has a role to play in law?

People involved in the field of law



## Statement #5

### True or False?

Lawyers, judges and the police are the only people involved in the field of law.

False!



# Who's involved: Creation and evolution of laws

- Government
- Advocacy and community organizations
- News media
- Civic engagement



# Who's involved: Application of the law

- Police officers
- Canadian armed forces



# Who's involved: Control of the application of laws

- Courts
  - Judges
  - Court clerks
- Lawyers
- Bailiffs
- Notaries
- Organizations



# Resources

## For more information:

Legal Careers - Éducaloi

## For teaching:

Legal Careers Teaching Guide - Éducaloi

FliK interactive game - SPVM

Comment un projet devient une loi? - National Assembly of Quebec (French only)

Voters in Training - Élections Québec



## Statement #6

### True or False?

Teachers also have a role to play when it comes to the law.

True!





# Being a “law teacher”

Tips, tricks and strategies



## Scenario #1

# Nathalie

“I have to teach about criminal responsibility and the consequences of behaviours online, but I don’t understand anything about it myself.”



## Deepen your understanding of the law

# Tips, tricks and strategies

- Understand legal concepts thanks to accessible legal information content presented using everyday language.
- Map out the connections between relevant legal concepts.
- Make a list of follow-up, probing questions.



## Scenario #2

# Elsa

“I need to talk about social media, but it’s a very complex topic. I don’t know how to explain where private space ends and public space begins.”



## Clear legal communication

# Tips, tricks and strategies

- Look up essential éléments and concepts in advance.
- Divide the topic into different, simpler concepts.
- Explain using examples.
- Use metaphors and images.
- Give an overview of the topic without going into too many details.
- Use acronyms for memorization.



## Scenario #3

# Dominic

“I need to teach students the best practices to ensure that information they consume comes from reliable sources, but I realized that I don’t follow those practices myself.”



## Finding reliable legal information

# Tips, tricks and strategies

- Remember that it's impossible to know all the laws.
- Develop a “legal reflex.”
- Have an open mind and be ready to change your own practices.
- Save reliable sources.





## Scenario #4

# Dimitri

“Oops! I just realized that law and justice are not synonyms.”



## Use critical thinking

# Tips, tricks and strategies

- Listen to this seminar again 😊
- Create a network of concepts.
- Analyze a legal case with students.
- Work on legal concepts by having students debate.





## Scenario #5

# Carol

“A student asked me a question about the limits of freedom of expression and I don’t have the answer.”

## Knowing your limits

# Tips, tricks and strategies

- Remember that laws are complex and full of nuances.
- Turn these questions into a research or debate exercise.
- Identify follow-up, probing questions.
- Refer to resources.
- Explain how you would go about looking for the answer.
- Mention that you cannot give legal advice.





# Conclusion

# External resources

- Commission des droits de la personne et des droits de la jeunesse (Human rights commission of Quebec)
- Élections Québec
- Equitas
- Citizenship in the Digital Age - RÉCIT-EMSB
- Collectif *Ensemble pour l'éducation citoyenne* (French only page listing French only or bilingual resources)
- Directeur des poursuites criminelles et pénales (French only)
- Association du Barreau Canadien du Québec (French only)
- Ma paye, ça compte! - Commission des normes, de l'équité, de la santé et de la sécurité du travail (French only)
- Par ici la démocratie (French only)

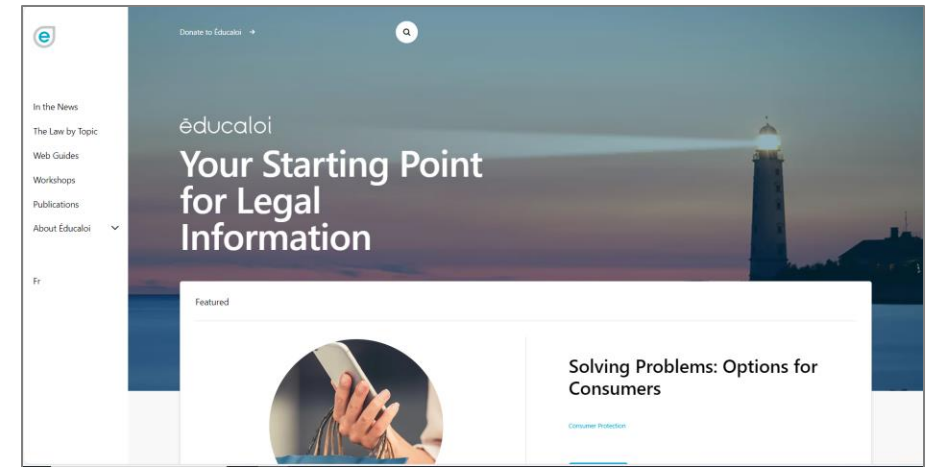
# Our website for the general public

- Articles explaining the law and legal concepts in accessible language
- For Teenagers section
- News articles
- Order free print content
- Free workshops

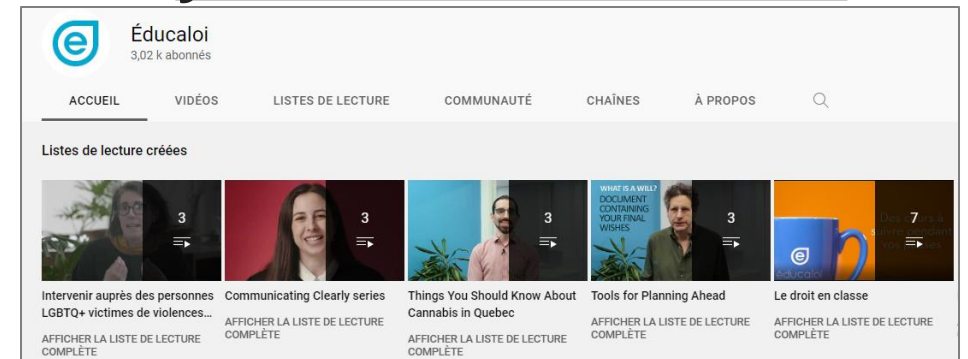
# Our Youtube channel

- Short videos
- Videos for teachers  
(French with English subtitles)

[educaloi.qc.ca/en](https://educaloi.qc.ca/en)



[youtube.com/educaloi](https://youtube.com/educaloi)



# Our resources for teachers

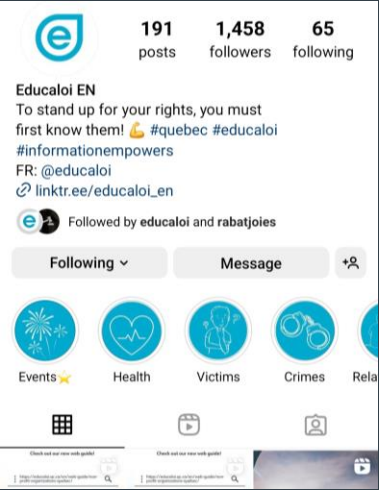
[Legallifeskills.ca](http://Legallifeskills.ca)  
[\(educationjuridique.ca\)](http://educationjuridique.ca)

The screenshot displays the 'TEACHING TOOLS' website interface. At the top, there is a dark blue header with the text 'TEACHING TOOLS' and a 'HOME' link. Below the header, the page is organized into six grid-like sections, each with a title, a brief description, a 'READ MORE' or 'DISCOVER THEM!' button, and an illustration.

- HIGH SCHOOL WORKSHOPS:** A volunteer legal professional runs an interactive workshop in your classroom. Through debates, mock trials and more, students learn... [READ MORE](#)
- TEACHING GUIDES:** Our guides are designed to help teachers bring law into the classroom while meeting the requirements of the Quebec Education Program... [READ MORE](#)
- VIDEOS FOR TEACHERS:** FRENCH ONLY [DISCOVER THEM!](#)
- TEXTS FOR FINANCIAL EDUCATION:** We have developed legal information texts for the Financial Education and Contemporary World programs. Each text comes with a reading... [READ MORE](#)
- QUIZZES:** Test your knowledge ! [CHECK OUR QUIZZES](#)
- ADULT EDUCATION TEACHING TOOLS:** Using learning situations based on real life, our adult education teaching guides help develop legal skills for daily life. [READ MORE](#)

[Ready-to-Use Tools | Legal life Skills \(educationjuridique.ca\)](http://educationjuridique.ca)

# Our websites and social media accounts



[educaloï.qc.ca/en/workshops](https://educaloï.qc.ca/en/workshops)



[legallifeskills.ca](https://legallifeskills.ca)



[instagram/educaloï\\_en](https://instagram.com/educaloï_en)



[youtube/educaloï](https://youtube.com/educaloï)



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[scolaire@educaloï.qc.ca](mailto:scolaire@educaloï.qc.ca)



# Evaluation Form

<https://forms.office.com/r/00z5ja6Fu9>



# Questions?

