

# Teacher's Guide





Éducaloi is a neutral and independent organization with a recognized expertise in legal education and clear legal communication.

### IMPORTANT NOTICE

This guide has been prepared for Éducaloi's volunteer legal professionals. It contains legal information up to date as of **July 2021**. The information in this guide is not meant to be a legal opinion.

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## Overview of the Workshops

### The initiative

Éducaloi's workshops for schools give you the chance to have a legal professional (lawyer, notary, judge, etc.) visit your class free of charge to offer an introductory law workshop.

### Objectives

The workshops help high school students understand the court system, laws and democratic institutions. They also help students develop the ability to recognize the legal dimensions of real-life situations. The program gives you ready made activities that are a perfect fit for the Broad Area of Learning "Citizenship and Community Life".

These workshops are currently offered by our volunteers:		
<b>Bullying: What's Your Opinion?</b>	<b>Debate questions</b> about bullying: criminal law, intimate photos, privacy, and possible recourses. Students must take a position on these questions.	<b>Secondary 1 (Grade 7)</b>
<b>The Law: It's Not Like in the Movies</b>	Through a <b>mock criminal trial</b> , students are invited to discover the various actors in Québec's court system, the steps of a trial, and some of the foundational ideas of criminal law.	<b>Secondary 1 (Grade 7)</b>
<b>Beat the Buzzer!</b>	<b>Quiz game</b> based on the theme of justice and the different legal aspects of teenagers' daily life..	<b>Secondary 2 (Grade 8)</b>
<b>The Small Claims Court Is in Session!</b>	This workshop will let students experience a <b>trial at Small Claims Court</b> . They will learn about the different roles of the different actors and how a trial works.	<b>Secondary 3 (Grade 9)</b>

<p><b>Pick Your Side!</b></p>	<p>In this activity, students must take a position on different social and legal issues. They will learn that justice is a living concept that is shaped by debate.</p>	<p><b>Secondary 4 (Grade 10)</b></p>
<p><b>Ready, Set, Invest!</b></p>	<p>Students are invited to put themselves in the shoes of an investor and think about <b>best business practices</b> and the laws that govern them. This workshop will let students make informed investment decisions and to think about the consequences of a company's actions.</p>	<p><b>Secondary 5 (Grade 11)</b></p>
<p><b>The Rules of the Game!</b></p>	<p>In this quiz game, students will debate, improvise, and put their own life experience to use to answer questions about the legal aspects of a teenager's life (work, housing, consumer laws, criminal law, etc.).</p>	<p><b>16-25 year-olds</b></p>
<p><b>Working: Not at All Costs!</b></p>	<p>Students will learn to demystify workplace harassment through a quiz and different <b>role plays</b>. They will also learn about what to do if they witness or experience harassment.</p>	<p><b>Secondary 5 (Grade 11) Professional training CÉGEP</b></p>

The following pages explain the workshop that you have chosen.

For some workshops, there are some activities with students you must do ahead of time and print certain materials for the volunteer. You will find all the necessary information below.

**Do not hesitate to give us your suggestions or any other information you think we might need to know: [scolaire@educaloi.qc.ca](mailto:scolaire@educaloi.qc.ca)**



# Pick Your Side!

Secondary 4  
Teacher's Guide

# Information About the Workshop

Pick Your Side!



## What You Need to Know

<b>Duration:</b>	About 60 minutes
<b>Level:</b>	Secondary 3 and 4
<b>Required Materials (teacher):</b>	<ul style="list-style-type: none"><li>• Computer, screen and projector</li><li>• Red and green cards (optional)</li></ul>
<b>Subjects:</b>	<ul style="list-style-type: none"><li>• History and Citizenship Education</li><li>• Ethics and Religious Culture</li><li>• English Language Arts</li></ul>
<b>Broad Areas of Learning:</b>	<p><b>Citizenship and Community Life</b></p> <ul style="list-style-type: none"><li>• Promotion of the rules of social conduct and democratic institutions</li><li>• Contribution to a culture of peace</li></ul> <p><b>Career Planning and Entrepreneurship</b></p> <ul style="list-style-type: none"><li>• Knowledge of the working world, the nature and demands of roles in society, and of trades and occupations</li></ul>

Debate

# Running the Workshop

Pick Your Side!



## 1. Presentation of the Activity (5 minutes)

Rearrange the classroom, moving desks to the sides of the room so the students can move around the classroom easily. If you think this would be difficult, you can ask students to raise a green card if they agree or a red one if they disagree. Make sure that the teacher has the necessary material with them. If not, you can also ask students to give a thumbs-up if they agree, or a thumbs-down if not.

Variant: In order to create a good environment for debate, ask the students to move their desks to the side of the room and come to the center of the class to show whether they agree or disagree. It's important to mention that everyone's opinions should be listened to with respect.

## 2. Let the Debate Begin! (50 minutes)

- The students stand in the middle of the classroom. The volunteer legal professional reads the statements aloud and the students move to either side of the classroom depending on whether they are for (right side) or against (left side) the statement.

Here are examples of debate topics:

- › **For or against:** It is less serious to threaten someone on the Internet than to threaten that person at school.
- › **For or against:** Someone who is legally a “minor” (under 18 years old) should not be allowed to go out with someone who is legally an adult (18 and over).
- › **For or against:** Teenagers should not be allowed to have plastic surgery.
- Next, there is a debate during which students are asked to explain why they chose one side or the other.
- The volunteer legal professional then shares legal information relating to debate topic.

## 3. Conclusion (5 - 10 minutes)

Question period and comments